

Illinois STARNET Regions I & III is operated under the Center for Best Practices in Early Childhood Education through a grant awarded by the Illinois State Board of Education; 100% of annual funding for the project is from federal sources.

Reaching for the Stars

STARNET Regions I & III
 Events Calendar

July 2018 - January 2019

Illinois STARNET provides a variety of opportunities for personal and professional growth for those who touch the lives of young children, ages birth to eight, with an emphasis on children with special needs.

STARNET supports family-centered, researched, and effective practices in early childhood education and care.

“The creation of something new is not accomplished by the intellect, but by the play instinct.”

— Carl Jung

- Webinar Training
- Regional Workshops
- On-Site Consultations
- Technical Assistance
- Family Support
- Apples Videos
- Resource Library
- Fellowships

starnet.org/home



About STARNET

STARNET REGIONS

STARNET is divided into six regions in Illinois. **This is the events calendar of Northwest Region I and Central Region III.** To determine your STARNET region, see the map of Illinois counties inside. If you belong to another region, please contact your region to inquire about training opportunities in your area.

COMMUNITY COLLABORATION

TRAINING EVENTS that promote best practices in early childhood are planned in collaboration with local agencies and school districts. If you would like to plan a training event with us, please email starnet@wiu.edu.

COMMUNITY FORUMS represent all those involved with young children in a particular area. Early childhood education and care is nurtured through community forums, and STARNET has a history of supporting area partnerships. We can assist local efforts to organize your early childhood neighborhood. The EARLY CHILDHOOD COMMUNITY FOCUS GROUP acts as an advisory forum for the planning and coordination of training initiatives among programs/agencies and assists the STARNET staff in the input, feedback, and review of Regions I & III grant activities.

FAMILY FOCUS

STARNET offers Family Fellowships, conferences, and workshops promoting family-centered

perspectives. Family Resource Specialists, who are parents of children with special needs, provide information, support, & training to families and providers.

TECHNICAL ASSISTANCE & ON-SITE CONSULTATION

STARNET staff are available to provide assistance and support of early childhood related issues and program concerns. Call us to share ideas, investigate resources, and brainstorm solutions. We also welcome the opportunity to visit classrooms and network with early childhood professionals and families.

RESOURCE LIBRARY

STARNET has a library of books, videos, DVDs, and kits that provide information on early childhood topics. Visit www.starnet.org/home to view and request materials.

FUNDING OPPORTUNITIES

FELLOWSHIPS: STARNET provides fellowship reimbursement funds to individuals so they may attend Illinois trainings. Family members of a child with special needs who is enrolled in or will transition to early childhood special education services and professionals who provide early childhood special education services are eligible to apply. Funds may be used for workshop registration, travel, substitute teachers, and child care (families only).

Workshop Information

WORKSHOP FEES

All workshops offered through STARNET are **free of charge** unless otherwise noted.

REGISTRATION PROCESS

Registrations are taken by mail, fax, or website, but not by phone. Submit one registration per person (i.e., do not list multiple names on one form). A registration form is included in this events calendar and may be mailed to: STARNET Regions I & III, WIU, Horabin Hall 32, Macomb, IL 61455, or faxed to: (309) 298-2305. **You may also register online at www.starnet.org/home.**

Please do not assume automatic acceptance. Because STARNET is an early childhood grant project, if a waiting list develops, priority is given to family members of and professionals working with children age 3-5. Priority is also given to persons in Regions I & III (unless the workshop is a collaboration with another region). Otherwise, participants are registered on a first-come, first-served basis. **The final list will be determined and confirmations (and waiting list notices if applicable) will be sent by email three weeks prior to the training.** If you do not receive either a confirmation email or a waiting list notice, please email starnet@wiu.edu.

STARTING TIMES & LUNCH

Registration begins 30 minutes before start time. Registered participants should carefully check the start time for the workshop, and be signed in before that time. There will generally be a one hour break for lunch. Lunch will be on your own, unless noted.

CANCELLATION

Email STARNET at starnet@wiu.edu if you need to cancel, so that we may notify those on the waiting list of the opportunity to attend. Because of the popularity of these sessions, registrants who neglect to cancel will be given a lower priority for registration at future workshops. STARNET reserves the right to cancel any workshop due to low registration.

CONTINUING EDUCATION

STARNET is a Professional Development Provider for credit hours for Educator License Renewal and Child Development Associate (CDA) credit. STARNET is also authorized by the Illinois Department of Professional Regulation as a CE Sponsor for Licensed Speech-Language Pathologists/Audiologists, Registered Social Workers, Licensed Clinical Professional Counselors, Physical Therapists, and Occupational Therapists. In addition, most STARNET trainings are approved by Gateways to Opportunity, so participants who provide us with their Gateways Member ID can automatically receive credit on their Gateways Professional Development Record (PDR). Early Intervention Credit may be available for selected workshops through Illinois Early Intervention Training.

Training participants who fully attend/participate and complete the evaluation will receive a certificate (ISBE Evidence of Completion). Contact hours will not be adjusted to meet individual needs. To avoid distractions and enable everyone to fully participate, children are not permitted in workshops.

ILLINOIS TEACHING & LEARNING STANDARDS

Trainings offered by STARNET are applicable to the Illinois Professional Teaching Standard on Instructional Delivery, "The teacher understands how individuals grow, develop, and learn and provides learning opportunities that support the intellectual, social, and personal development of all students." Unless otherwise indicated, trainings are applicable to all of the Illinois Early Learning and Development Standards.

ACCESSIBILITY

All workshops will be held at sites that are accessible. Please make your request no later than two weeks before the scheduled event for special accommodations, such as sign language or modified print materials.



Apples Videos on YouTube

Since 1989, STARNET Regions I & III has been producing **Apples Videos** on a variety of early childhood topics, including science, math, music, inclusion, behavior, environment, para-educators, planning, diversity, therapy, family involvement, & self-regulation.

To find our YouTube channel, search "YouTube Starnet Early Childhood" or link to it from www.starnet.org/home. Our YouTube channel contains the most current videos and a few selected older videos that are still relevant.

The videos are also available on DVD for loan or purchase.

Visit www.starnet.org/home, Training: Apples Video Magazine for more information.

Training Registration Form

STARNET Regions I & III • July 2018 through January 2019

More information for each event and online registration are available at www.starnet.org/home.



<input checked="" type="checkbox"/> Date(s)	* = prerequisite required, see www.starnet.org/home for details	<input type="checkbox"/> = assignment(s)	<input type="checkbox"/> = webinar(s)	Location	Cont. Ed.
<input type="checkbox"/> 7/10 (Tue)+7/18	• Developing and Using Child Portfolios in Preschool Settings (Webinar + Workshop)		<input type="checkbox"/>	Springfield	7.5 HR
<input type="checkbox"/> 7/11 (Wed)+7/18+8/1	• The Creative Curriculum for Preschool: Implementation for Teachers (webinars + workshop)		<input checked="" type="checkbox"/>	Dixon	12.0 HR
<input type="checkbox"/> 7/11 (Wed)	• Understanding and Teaching Self-Regulation Skills (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 7/12 (Thu)	• Understanding and Teaching Self-Regulation Skills (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 7/19 (Thu)	• Math - Literacy Connection (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 7/25 (Wed)+7/26	• Summer Camp for Early Childhood Educators: Language and Literacy for All		<input type="checkbox"/>	Springfield	12.3 HR
<input type="checkbox"/> 7/31 (Tue)+8/14+8/28	• Book Study: Powerful Interactions: How to Connect with Children to Extend Their Learning		<input checked="" type="checkbox"/>	WEBINAR	7.5 HR
<input type="checkbox"/> 8/6 (Mon)	• Essential Leadership Strategies for Adopting the Pyramid Model with Fidelity		<input type="checkbox"/>	Quincy	6.0 HR
<input type="checkbox"/> 8/9 (Thu)	• You Belong Here: Classroom Strategies to Support Membership for ALL Children (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 8/17 (Fri)	• Introduction to the Early Childhood Environmental Rating Scale - 3rd Edition (ECERS-3)		<input type="checkbox"/>	Jacksonville	5.0 HR
<input type="checkbox"/> 8/30 (Thu)	• You Belong Here: Classroom Strategies to Support Membership for ALL Children (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 9/11 (Tue)	• Moving Beyond "Putting Out Fires:" Supporting Conflict Resolution in the Preschool Classroom (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 9/12 (Wed)	• Moving Beyond "Putting Out Fires:" Supporting Conflict Resolution in the Preschool Classroom (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 9/14 (Fri)	• Building Bridges: The Transition Process from Early Intervention to Early Childhood		<input type="checkbox"/>	Peoria	5.0 HR
<input type="checkbox"/> 9/19 (Wed)+10/10+11/7	• Book Study: Coaching with Powerful Interactions A Guide for Partnering with Early		<input checked="" type="checkbox"/>	WEBINAR	7.5 HR
<input type="checkbox"/> 9/19 (Wed)+9/24+10/3	• The Creative Curriculum for Preschool: Implementation for Teachers (webinars + workshop)		<input checked="" type="checkbox"/>	Pontiac	12.0 HR
<input type="checkbox"/> 9/20 (Thu)	• Making Inclusion Work: Get on Board! (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 10/2 (Tue)+12/4+2/5+4/2	• Preschool Curriculum: A Community of Practice for Educators (four-part webinar)		<input type="checkbox"/>	WEBINAR	6.0 HR
<input type="checkbox"/> 10/2 (Tue)	• We Love Algebra! (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 10/3 (Wed)	• Introduction to the Early Childhood Environmental Rating Scale - 3rd Edition (ECERS-3)		<input type="checkbox"/>	Macomb	5.0 HR
<input type="checkbox"/> 10/9 (Tue)	• Making Inclusion Work: Adaptations and Modifications (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 10/11 (Thu)+10/17+10/25	• * Teaching Strategies GOLD Online: Introduction for Teachers (webinars + workshop)		<input checked="" type="checkbox"/>	Pontiac	12.0 HR
<input type="checkbox"/> 10/23 (Tue)+11/1	• Trauma-Informed Teaching: Understanding and Supporting Young Children Who've Experienced		<input checked="" type="checkbox"/>	Bloomington	7.5 HR
<input type="checkbox"/> 10/25 (Thu)	• Working with Dual Language Learners (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 11/6 (Tue)	• Making Inclusion Work: Partnerships and Teaming with Families, Professionals, and the Community		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 11/7 (Wed)	• Developmentally Appropriate Assistive Technology for Young Children		<input type="checkbox"/>	Springfield	5.0 HR
<input type="checkbox"/> 11/8 (Thu)	• Why Does He Do That?		<input type="checkbox"/>	East Moline	5.0 HR
<input type="checkbox"/> 11/13 (Tue)	• Measurement is More Than a Tape Measure (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 11/14 (Wed)	• Using the Inclusive Classroom Profile for Self Reflection		<input type="checkbox"/>	Jacksonville	5.0 HR
<input type="checkbox"/> 11/28 (Wed)+1/23+3/27+5/8	• Administrator Community of Practice (four-part webinar)		<input type="checkbox"/>	WEBINAR	6.0 HR
<input type="checkbox"/> 12/5 (Wed)	• Understanding the Impact of Toxic Stress (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 12/6 (Thu)	• Understanding the Impact of Toxic Stress (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 12/12 (Wed)	• Everyday Transitions (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 1/10 (Thu)+1/24	• Developing and Using Child Portfolios in Preschool Settings (Webinar + Workshop)		<input type="checkbox"/>	Pontiac	7.5 HR
<input type="checkbox"/> 1/17 (Thu)	• Apps for Young Children and Families (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 1/29 (Tue)	• What Does an Individualized Education Program Look Like? (webinar)		<input type="checkbox"/>	WEBINAR	1.5 HR
<input type="checkbox"/> 1/31 (Thu)+2/28+3/21	• Book Study: Big Questions for Young Minds: Extending Children's Thinking (three-part		<input checked="" type="checkbox"/>	WEBINAR	7.5 HR

Name _____

Email _____

Phone(s) _____

Home Address _____

City _____ State _____ Zip _____

District/Agency _____

If applicable... IEIN _____ Gateways ID _____

Program Affiliation:

Early Intervention (EI)

ECSE

Preschool for All (PFA)

Blended ECSE/PFA

Head Start

Preschool Expansion

K-3

State Prevention Initiative

Child Care

Community Pre-School

Other _____

Position:

Administrator

Develop. Specialist (EI)

Family Member

Family Educator

Teacher

Paraprofessional

OT/PT

Psychologist

Service Coordinator (EI)

SLP

Social Worker

Other _____

Confirmations and waiting list notices emailed three weeks before event. Special accommodations must be requested at least three weeks prior.